

Practical and Performing Arts

The following courses will be offered (pending scheduling and availability) during the 2021-22 school year for a practical/performing arts credit. One arts credit is required for graduation but students may take additional credits as electives.

Instrumental Techniques I

Students in this entry-level class focus on the development of musical and technical skills on a specific instrument through etudes, scales, and selected music literature. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills to be more disciplined performers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Instrumental Techniques II

Students in this novice-level class continue to develop musical and technical skills on a specific instrument through developmentally appropriate solo literature, etudes, scales, and exercises. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills necessary to be more disciplined performers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Vocal Ensemble

Students with little or no experience in a vocal ensemble develop basic musicianship and ensemble performance skills through the study of basic, high-quality music in diverse styles. Student musicians focus on building foundational music techniques, music literacy, listening skills, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Fundamentals of Visual and Performing Arts

Students with little or no experience in visual or performing arts develop basic arts related skills including dance, singing, acting, stage management, talent management, and cinematography. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Yearbook (Journalism 1)

The purpose of this course is to enable students to develop fundamental skills in the production of journalism across print, multimedia, web, and broadcast/radio platforms and to develop knowledge of journalism history, ethics use, and management techniques related to the production of journalistic media. Students will develop entry level skills in telling stories, demonstrate fundamental design skills in layout design, use writing strategies to craft various forms of journalistic writing, and use fundamental research skills. Students will produce the school year book. Students may be required to attend and/or participate in work sessions outside of the school day to support, extend, and assess the learning in the classroom.

Elective Courses

The following courses will be offered (pending scheduling and availability) during the 2021-22 school year for a practical/performing arts credit. Two to six credits are required for graduation but students may take additional credits if other core requirements are met.

AVID (Advancement Via Individual Determination)

AVID, which stands for Advancement Via Individual Determination, is a nonprofit college-readiness program designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills. Placement in AVID requires students to complete an application and be accepted into the program.

Cadet Corp

The Cadet Corp program prepares students for leadership roles while making them aware of their rights, responsibilities and privileges as Americans. The program promotes graduation from high school, and provides instructional opportunities which benefit the student, community and nation. Two years of Cadet Corp can complete the requirement for PE, leadership or performing arts.

Leadership (required for 9th grade unless enrolled in Cadet Corp)

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes.

Physical Education*

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness.

Executive Internship

The purpose of this course is to provide a practical introduction to the work environment through direct contact with professionals in the community. Most interning takes place on HCA campus in a classroom, kitchen, or maintenance placement. Various work assignments are provided by the supervising staff member.